

A-F School Grades Community Workshop

October 2012

Why School Accountability?

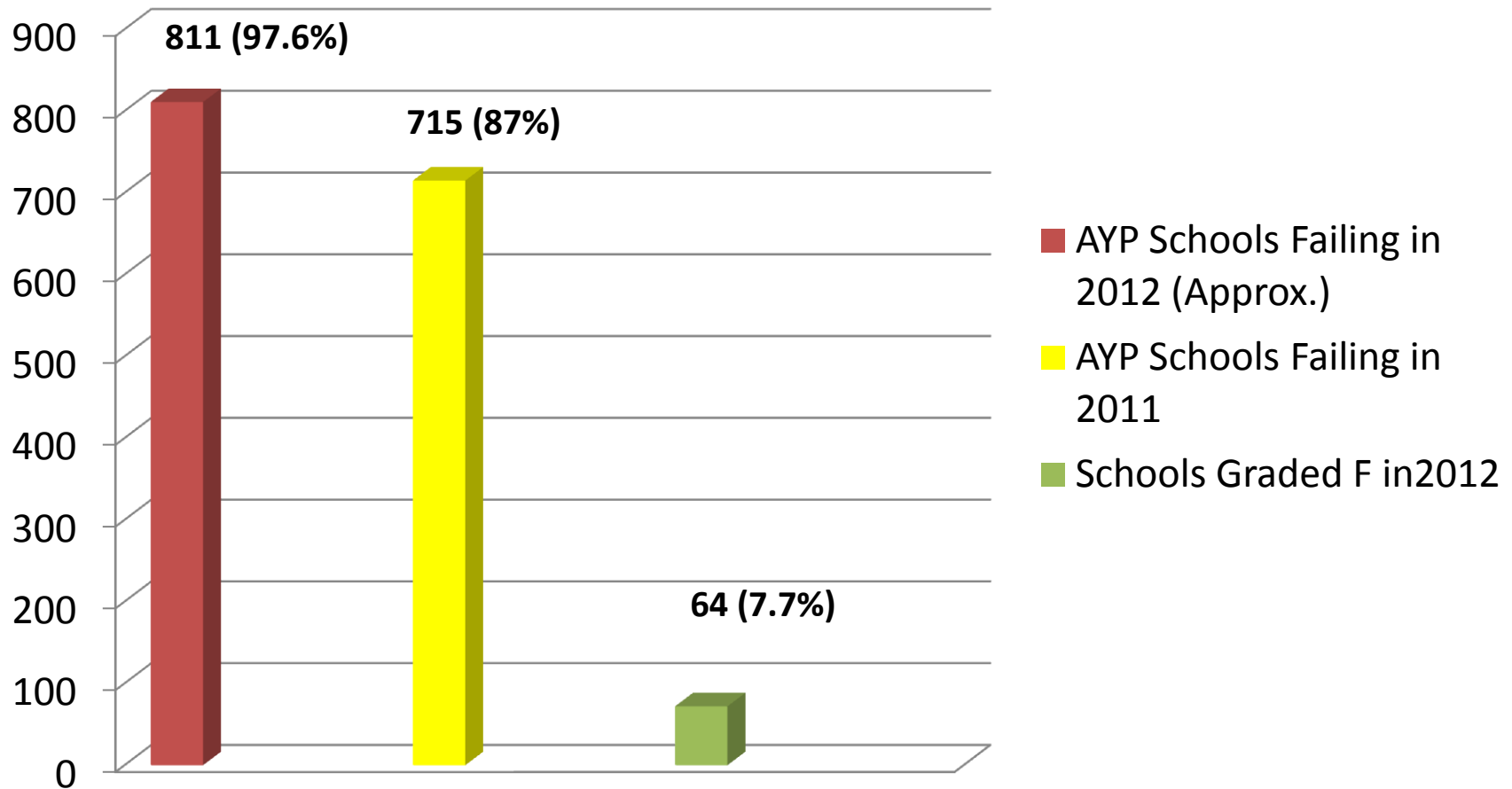
- Goal of accountability is to help poorly performing schools, while highlighting the methods of successful schools.
- Hold schools accountable for all students so that every student has an opportunity to graduate career or college ready.
- Measure student grade level performance to meet standards developed by New Mexico educators.
- Acknowledge unique circumstances at schools.
- Provide incentives to continually improve every student's performance.

What Gets Measured Gets Done

New Mexico's Accountability: School Grading

- Over 20,000 students now included, which were overlooked by Adequate Yearly Progress (AYP).
- New Mexico parents and communities care: over 500,000 hits to the NMPED School Grading Website (since July 2012).
- School Grading evaluated and approved by national experts through the U.S. Department of Education.

Better Accountability for Schools



Differences Between New Mexico's School Grading and No Child Left Behind (AYP)

AYP	School Grades
One year of SBA results	3 years worth of data
Static picture	Measures student growth over time
Pass/fail system (37 ways to fail with only 1 way to pass)	Understand where opportunities for improvement exist
"All or nothing" credit	Partial credit given for all indicators

School Grading Website



Hanna Skandera
Secretary-Designate

School Grading

ALL School Listing
Priority, Focus, and Strategic Schools

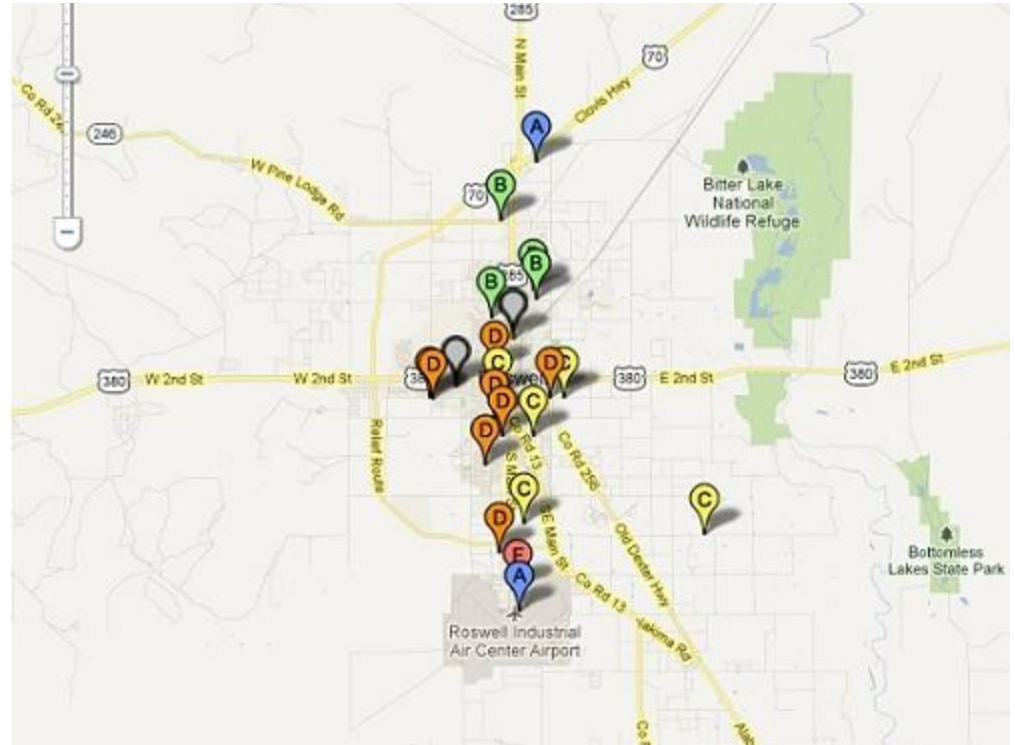
TECHNICAL ASSISTANCE
FOR EDUCATORS

- [New Mexico School Grades Technical Presentation](#)
- [Understanding School Grades - Module 1](#)
- [Understanding School Grades - Module 2](#)
- [FAQ](#)
- [School Grading Technical Guide](#)
- [Bonus Points Rubric](#)

Year: 2011-2012 ▾

District: ROSWELL INDEPENDENT SCHOOLS (004)

School: *** ALL Schools ***



2012 Statewide School Grades

More than 66% of schools either maintained their grade or improved.

Grade	2012 Official
A	40
B	203
C	274
D	250
F	64
Totals:	831

Final School Grades available at

<http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

Results Inform Action

Good Practices

- Ensure your child is at school on time everyday.
- Make sure your child is getting enough sleep at night and a healthy breakfast.
- Ask your child's teacher how they prefer to communicate (in person, email, phone, etc.). Your child's teacher is your ally and working together can benefit your child greatly.
- Ask your principal about volunteer opportunities in your school.
- Talk with other parents in your school about working together to improve school grades.



Final Grade
B

Military Heights Elementary

District: Roswell Independent Schools
Grade Range: 00-05 Code: 4095

Performance in Math and Reading	School Statewide C Grade	Grade	School Points	Possible Points
Current Standing How did your students perform in the most recent school year? Students are tested on how well they met targets for their grade level (Proficient).	 21.3	B	27.9	40
School Growth In the past 3 years did your school increase grade level performance? For example did this year's 3rd graders improve over last year's 3rd graders?	 5.8	C	5.5	10
Growth of Highest Performing Students How well did your school help individual students improve? The highest performing students are those whose scores place them in the top three quarters (Q3) of their school. Individual student growth over the past 3 years is compared to average individual student growth for the state.	 7.2	D	4.4	20
Growth of Lowest Performing Students How well did your school help individual students improve? The lowest performing students are those whose scores place them in the bottom quarter (Q1) of their school. Individual student growth over the past 3 years is compared to average individual student growth for the state.	 15.3	C	15.2	20
Opportunity to Learn Does your school foster an environment that facilitates learning? Are teachers using recognized instructional methods, and do students want to come to school?	 7.5	A	9.2	10
Bonus Points Does your school provide exceptional encouragement for involving students and parents in education? Examples include community outreach and mentoring programs.	 1.6		0.5	5

The state standard goal for attendance (95%) can be surpassed by some schools. This results in schools earning additional points above the maximum possible points for Opportunity to Learn.

Final School Grade	Total Points	Grade
Grades are established at the 90th percentile and 50th percentile, which represent 75 and 50 points, respectively.	75.0 to 100.0	A
	60.0 to 74.9	B
	50.0 to 59.9	C
	37.5 to 49.9	D
	0.0 to 37.4	F

Total Points
62.7

Current Standing

Are the students in your school meeting grade level expectations?

- **Suggestion to Parents:**

- Schedule time with your child's teacher to discuss whether your child is on grade level. Don't wait for parent/teacher conferences – ask now.
- Ask your teacher what you can do at home to help.

School Growth

How are students in each grade performing from one year to the next?

- **Suggestion for Parents:**
 - Join or start a parent/teacher/administrator group (PTA, PTO, etc.).
 - Ask about mentoring programs for students at your school.

Growth of Highest Performing Students

How well did the school help the top 75% of students grow academically?

- **Suggestion for Parents:**

- Ask your teacher if your child is included in the top 75% of students for your school.
- Work with your teacher to understand how your child will be challenged in class this year.
- Ask your teacher what you can do to help support their efforts.

Growth of Lowest Performing Students

How well did the school help the bottom 25% of students grow academically?

- **Suggestion for Parents:**

- Ask your teacher if your child has been identified as being in the lowest 25% of students for your school.
- Read with your child every night and/or help them with homework.
- Talk about what happened during the school day with your child. Ask open-ended questions.

Graduation Rates

What percentage of students in your school are graduating on time?

- **Suggestion for Parents:**

- Become aware of the graduation requirements (online at the NMPED website).
- Work with school counselors (beginning freshmen year) to determine if your child is on track for graduation.
- Have a conversation with your child about the value of earning a diploma.

College & Career Readiness

Is your school preparing students for success after graduation?

- **Suggestion for Parents:**
 - Discuss post-high school goals with your child and encourage them to successfully pass the milestones in order to achieve their goals.
 - Learn about the options available to prepare your child for post-graduation goals and encourage them to take advantage of opportunities (i.e., PSAT is offered for all high schools at no cost).

Opportunity to Learn (OTL)

Is your school providing appropriate opportunities for students to learn and be successful?

- **Suggestion for Parents:**

- Look at OTL survey available on the NMPED website.
- Discuss the questions OTL questions with your child on a regular basis.
- Talk to your child's teacher about any feedback you receive from your child about what is happening in the classroom.

Bonus Points

Does your school provide additional opportunities to involve students and parents?

- **Suggestion for Parents:**

- NMPED is currently accepting suggestions for earning bonus points. Email Leighann.Lenti@state.nm.us.
- Ask your teacher where the school posts opportunities for involvement (signs around school, website, newsletter, etc.).
- Get involved by volunteering, attending school events, etc.

Resources for Results

- NMPED online resources:

NM Public Education Department

Kids First, New Mexico Wins!

Questions/Concerns for NMPED

Contact constituent services at
ped.helpdesk@state.nm.us or 505.827.4292.

Supporting Struggling Schools

- PED has actively worked over the past year to create alignment among programs, systems, applications, and support.
- Training and Support
 - Over the summer, PED trained over 1,300 educators on the A-F system on supporting struggling schools
 - NM Reads to Lead! training was developed to support the A-F system and struggling students in reading in low-performing schools. Over 800 educators trained this summer.

Supporting Struggling Schools

(continued)

- In addition to federal funds to support Title I schools that are struggling, PED has targeted \$3.5 M to support all D and F schools.
- PED seeks to:
 - Build the capacity of NM school leaders
 - Identify effective, innovative solutions to close the achievement gap
 - Identify efficiencies across school budgets.

Rewarding Top Performing Schools

- Over \$1.7 million in additional funds this year to pay for books and other instructional materials.
- Schools either received the grade of “A” or improved student achievement by two or more letter grades.
- 88 schools in 41 districts across the state received awards.